



Prevent Policy

Date Reviewed: September 2017

Date Ratified by Governors: October 2017

Date due for renewal: October 2019

Prevent Policy

MISSION STATEMENT

Our aim is that we learn and achieve together. To do this we will:

- * Ensure every student succeeds**
- * Shape our curriculum to meet students' interests, needs and aspirations**
- * Strive to be effective in all we do**
- * Work in partnership in the interests of students**
- * Manage our resources to support our students**

RATIONALE:

Wyvern Academy has a clear role to play in protecting pupils from the risks of extremism and radicalisation as defined by the new duty in the Counter-Terrorism and Security Act 2015. This legislation states that specified authorities should "have due regard to the need to prevent people from being drawn into terrorism". Individuals or groups that are vulnerable to being drawn into extremism can include for example those drawn into extreme right-wing movements or radicalised religious groups.

PURPOSES:

Wyvern Academy regards this statutory duty as a safeguarding matter and our approach to this is consistent with all other safeguarding policies and practices within the Academy. The guidelines within this policy have the purposes of:

- Safeguarding students from social, political or religious messages which are contrary to fundamental British values
- Ensuring the all students are safe from inappropriate images or media which may negatively influence behaviour
- Delivering a curriculum which supports the pastoral and academic development of young person so that they may successfully take part in society.

THE LEGAL FRAMEWORK:

2002 Education Act – Curriculum

The curriculum for a maintained school or maintained nursery school satisfies the requirements if it is a balanced and broadly based curriculum which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
 - prepares pupils at the school for the opportunities, responsibilities and experiences of later life.
- 2006 Education Act – Community Cohesion All publicly funded schools have a duty to promote

community cohesion through the Education and Inspections Act 2006. The starting point for any school is that it should be a cohesive community.

This means:

- there is a common vision and sense of belonging by all groups
- the diversity of people's backgrounds is appreciated and valued
- similar life opportunities are available to all
- there are strong and positive relationships across the school.

Schools then promote community cohesion in the local and wider communities through three main areas reflecting the core purpose of the school:

- teaching, learning and curriculum
- equity and excellence
- engagement and extended services.

Equality Act 2010

The Equality Act 2010 introduced a single Public Sector Equality Duty (PSED) for all public bodies, including schools, that requires them to have due regard to the need to:

- eliminate discrimination and other conduct prohibited by the Act
- advance equality of opportunity between people who share a protected characteristic and people who do not share it
- foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

Having 'due regard' means taking the PSED principles into account when making strategic decisions. The DfE advises that it is good practice for schools to keep a written record of how they have met their equality duties and this could easily be extended to fundamental British values. Schools also have specific duties under the Act to publish information on compliance and prepare and publish equality objectives.

The Teachers' Standards

All teachers are required to meet the Teachers' Standards and this should be checked each year as part of performance management arrangements. Part Two of the standards deals with personal and professional conduct and teachers are expected to demonstrate that they: *"uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school"*, by:

- showing tolerance of and respect for the rights of others
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law."

Prevent Strategy 2011

The Prevent Strategy reviewed in 2011 specified that all schools, including independent schools, should promote the fundamental British values. The current requirement is that schools should 'actively promote' fundamental British values. This means challenging any opinions or behaviours that would undermine these values.

Prevent is part of the counter-terrorist strategy Contest, which has three main objectives:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; and
- work with sectors and institutions where there are risks of radicalisation which we need to address.

GUIDELINES

In order to achieve these purposes, Wyvern Academy will:

- Ensure that all safeguarding and Child Protection policies and procedures are applied consistently and in a proportionate way to any situation in which we have reason to believe or know that a young person is at risk of radicalisation from any ideological perspective.
- Ensure that all staff complete a specific awareness training course within this area as part of their broader safeguarding and child protection responsibilities. This is to be reviewed annually so new staff are included.
- Include appropriate CPD within this area in our staff induction programme.
- Place an appropriate expectations statement in both the staff handbook to set the context for our work in this area.
- Deliver a formal and informal curriculum which allows for the promotion of fundamental British values without restricting critical thinking around this area.
- Ensure that all external contributors to the Academy's work are supported and their work reviewed to ensure consistency with our aims.
- Work with support agencies to ensure the safeguarding of young people in this area.
- Produce, annually, an action plan in relation to our statutory duty and following these guidelines.