

Post-16 Transition Support

A Level Law

Transition Project

In preparation for your course, you should consider completing the following tasks so that you become more familiar with using a range of current resources and developing your ability to work creatively and independently. You will need to consider how and why laws are created and changed. As part of this, we need to look at the various influences on Parliament, which you may have done previously if you did GCSE Citizenship.

Knowledge Topics – Parliament

Task 1

As part of this task, you are going to look at the following:

1. Events
2. The media
3. Pressure Groups
4. Law Commission

Events

Use the [link1](#) and [link2](#) to read the article and answer the following questions:

1. What is the name of the Act of Parliament (law) which has come into force
2. What does this new law do?
3. Why was this law introduced/what prompted Parliament to act?
4. Do you think the change in the law has had a positive or negative impact? Justify your answer

The media

Use the [link](#) to read the article and answer the following questions:

1. What is the name of the Act of Parliament (law) which has come into force
2. What does this new law do?
3. Why was this law introduced/what prompted Parliament to act?
4. Do you think the change in the law has had a positive or negative impact? Justify your answer

Pressure groups

Watch the documentary below to get a deeper understanding of extinction rebellion;

EXTINCTION REBELLION LAST CHANCE TO SAVE THE WORLD:

<https://www.bbc.co.uk/programmes/p07fvjfs> or <https://www.dailymotion.com/video/x7djryx> to answer the following questions:

1. What is extinction rebellion?
2. What are their aims?
3. How are they trying to influence parliament? What are their tactics?
4. Have they had success?
5. Do you think their methods are appropriate? Justify your answer
6. Could their methods have both a positive and a negative impact on the campaign? Explain both sides

If you are unable to view the videos, use [link1](#) and [link 2](#) to read the articles to answer the questions instead.

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Law Commission

Make your way around the Law Commission Website [here](#) to answer the following questions:

1. What does the Law Commission aim to do?
2. Look through the 'latest news' and note down some of what they are currently trying to do.
3. Who are the Law Commission made up of?
4. How does the Law Commission work?
5. How do the Law Commission make their decisions?

Knowledge Topics – New Laws

You now need to choose either a law which has recently come into force, or a campaign which is trying to introduce a new law. *(If you choose a law which you are interested in, even better).*

If you have chosen a law which has recently come into force, answer the following:

1. What is the name of the law you have chosen?
2. What change has this law introduced?
3. What were the influences which helped this law come into effect?
4. What are your views on the change? Is it sufficient in your opinion? Justify your answer
5. What do you think about the methods used? Were they appropriate?

If you have chosen a campaign which is trying to introduce a new law, answer the following:

1. What is the name of the campaign?
2. What are their aims?
3. What methods are they using to try and influence parliament?
4. Have they had any success?
5. Do you think a change in the law would make a big difference? Is this change needed? How so? Justify your answer
6. What do you think about their chosen methods? Explain if you think they have a positive or negative impact

If you are struggling to find a law/campaign, some suggestions are as follows as a starting point (but it would be better to find your own)

<https://rightsofwomen.org.uk/about-us/herstory/our-campaigns-2/>

<https://www.actionforchildren.org.uk/news-and-blogs/policy-updates/2014/march/campaign-success-you-ve-persuaded-the-government-to-change-the-law-on-neglect/>

<https://www.bbc.co.uk/news/uk-47902522>

<https://www.manchestereveningnews.co.uk/news/greater-manchester-news/campaign-law-change-killers-cannot-10600184>

<https://www.theguardian.com/society/2012/apr/10/how-we-changed-stalking-law>

<https://www.pressgazette.co.uk/express-star-campaign-brings-about-law-change-which-sees-zombie-knives-banned-from-uk/>

<https://stonewallimpact.org.uk/changing-laws/>